(2010). Retrieved 2011, from Math Playground: <http://www.mathplayground.com/index.html>

The above source is a FREE resource with a variety of math games. While students find games to be fun, little do they know they are developing and practicing logical reasoning. I chose this site because of variety of games available.

“bigbeancounter's Channel”. YouTube.com. 24 Jul, 2008. 14 Apr, 2011. <http://www.youtube.com/user/bigbeancounter#p/u/6/_btal7Fr3Gw>

The above source is a YouTube video channel I found while searching for accounting resources. This channel offers several videos on accounting in which an older gentleman teaches a concept of accounting. I think this would be a good source as a teacher to use to teach accounting. I feel this actually could be best used if say a student missed a day. This could be a good way to get them caught up by having them watch a video that relates to what you taught.

*Calculators*. (2009). Retrieved 2011, from Young Money: <http://www.youngmoney.com/calculators_tools/>

The above source contains many different types of business related calculators. There are calculators available for loans, retirement, savings, auto buying, and credit and debit card management. The site allows for data to be entered and when solved a graph shall appear. I feel this site could be a very strong and helpful tool for students. But it is important for students to understand the math steps involved in solving the problems (if significant) prior to being allowed to use such calculators.

Crosson, S. (n.d.). Retrieved 2011, from YouTube: <http://www.youtube.com/user/SusanCrosson>

The above source is a fantastic source for anyone that is teaching accounting. Susan goes through and breaks down each step in every topic she has a video on. She has videos on financial and managerial accounting as well as on software programs. Her videos are very easy to follow, are a great for a refresher on topics.

“Eller College - Business Math Orientation”. YouTube.com. 2 Jan, 2008. 15 Apr, 2011. <http://www.youtube.com/watch?v=GtEbNzr4Md4>

The above source is a YouTube video I found when searching YouTube for business computation videos. This video is from Eller College and it is a video that they probably use at the beginning of a business math course. They probably show this video to incoming freshman to give them an idea on the importance of business math. I feel this video would be a good video to even show at a high school level computations course because this would show the students how business math is used even at the next level.

"Financial Accounting." n1gh wikispaces. ie business school, Oct 2009. Web. 16 Apr 2011. <http://n1gh.wikispaces.com/file/view/Financial+Accounting+Syllabus.pdf>

The above source is a course syllabus I found online for a financial accounting class. I chose this course outline because I found it interesting that it was placed on a wiki. Also I found this outline to be extremely detailed almost to the point of having too much detail maybe.

Hanley, J. "Accounting Fundamentals (starting forms)." Smart Exchange. SMART Technologies ULC, 07 Feb 2011. Web. 16 Apr 2011. <http://exchange.smarttech.com/details.html?id=b726f760-a5b24c09-a674-27e0cbf27a6b>

The above source is a smart board file that gives you a lesson on accounting forms. I chose this resource because I feel it is a good basic smart board lesson for accounting that could be used in a classroom. Smart board lessons at this stage for business education content are few and far between. So this is one of the few good ones out there likely.

*Lessons*. (n.d.). Retrieved 2011, from Money Instructor: <http://www.moneyinstructor.com/>

The above source contains a variety of lessons on subjects related to money. Such lessons come with objectives, worksheets, and even PowerPoints. Though most of the lessons are designed toward a younger audience, there is still potential for it to be used in the middle school and early high school; it could even be used by upperclassmen to help teach younger students concepts. I chose this resource because of the ease of implementing. Everything is FREE and ready to go.

mscpaonline. (2007). *Massachusetts Society of CPAs: Road Trip: Destination...CPA* . Retrieved 2011, from YouTube: <http://www.youtube.com/watch?v=D1vEkfIjat0&eurl=http%3A%2F%2Fwww.cpatrack.com%2Fcommunity%2Fyoutube&feature=player_embedded>

The above source is a YouTube video which helps students become excited about a potential career as a CPA. The video goes through nine different CPAs and what they do. The video is upbeat and interesting; quite an attention getter. I chose this site because of its attraction.

(n.d.). Retrieved 2011, from Accounting Coach: <http://www.accountingcoach.com/>

The above source is a FREE resource full of explanations, quizzes, questions & answers, crosswords, word scrambles, and exams on all sorts of accounting topics. It covers topics in both financial and managerial accounting. This could be a resource for students to study/review from, or a resource for teachers to review content before beginning a new unit. I chose this resources because of numerous free resources available.

*Salary Snapshot for Accountant Jobs*. (2011). Retrieved 2011, from PayScale: <http://www.payscale.com/research/US/Job=Accountant/Salary>

The above source is a collection of data on accountants in the United States. There is data on gender, job title, salary, top locations, benefits, job listings, industries, years of experience, and types of schooling. Such data could excite students into an interest about the career. An accountant will always be able to find work and it is important for students to understand the job security that comes with such career.

*Student Journal*. (n.d.). Retrieved 2011, from The Wall Street Journal: <http://student.wsj.com/>

The above source does not contain any actual available articles though it does provide direction on how to obtain the articles. There is an online, a print, and an online and print option for subscription. After taking a look at the subscription terms, it is possible to duplicate the articles as long as there are not manipulated and proper copyright is given. Such articles could be great attention getters and help students to stay current in what is going on in the business world around them.

*Sudoku Puzzles*. (n.d.). Retrieved 2011, from PDF Pad: <http://www.pdfpad.com/sudoku/>

The above source is a simple website that allows you to create Sudoku puzzles for print. You simply select the level of difficulty you would like and then print away. Every time the “print” button is selected, a different version of the puzzle comes up in a PDF to be printed. Such puzzles allow students to have fun and be challenged while developing and practicing their logical reasoning skills.

"TV411 Math." TV411. The Adult Literacy Media Alliance, 2010. Web. 16 Apr 2011. <http://www.tv411.org/math/>

The above source is a website that provides interactive lessons for math concepts. While not all the interactive lessons relate to business computations some of them I feel could be used in a business computation course. Examples of interactive lessons that could be used include understanding interest, and how to set up a budget.

Wallace. (n.d.). *Business Math Syllabus.* Retrieved 2011, from Reeths-Puffer High School: <http://blogs.reeths-puffer.org/wallaced/files/2010/12/Business-Math-Syllabus2.pdf>

The above source is a business math syllabus from Reeths-Puffer High School in Michigan. It is important to understand the difference between business math and personal finance. Though many schools may call their course one or the other, they may be confused. I choose this syllabus because it contained a semester of both.

Zutter, K. (n.d.). *Accounting.* Retrieved 2011, from Colfax High School: <http://www.colfax.k12.wi.us/teacher%20class%20pages/zutter/Accounting%20web%20site%20material%202010.pdf>

The above source is a high school accounting course syllabus from Colfax High School. The syllabus is a good example of a thorough and easy to read syllabus containing all essential parts. It is simple to see how this course is implemented and structured.